



Name _____

DYNAMICS Poem ACTIVITY

Activity:

Read the poem below in class with no emotion or dynamic at all.
Then take turns reading each stanza of the poem at different dynamic levels.

1. How does the dynamic change the poem?
2. Does dynamic make the poem more interesting?

Musical Dynamics

<i>pp</i>	pianissimo - very soft
<i>mp</i>	mezzo piano - moderately soft
<i>p</i>	piano - soft
<i>mf</i>	mezzo forte - moderately loud
<i>f</i>	forte - loud
<i>ff</i>	fortissimo - very loud

What is a Poem?

What is a poem?
Is it words that all rhyme?
Does poetry move us
To laughter or crying?

Does a poet tell tales
Of something sublime?
Or is he rambling and mumbling,
But we like him just fine?

Is it words on the paper?
Is it thoughts in our head?
Are they dreams we remember?
Are they blue or bright red?

Or are poems just something
That isn't quite right?
That makes us feel frightened
And up in the night?

I think they're peculiar
If you read them well
Because sometimes they mean
Much more than they spell.

